

Digital transformation and social innovation in the current era: organizing, managing and controlling



# Track n. 4 - Digital Ecosystems: Trends, Perspectives and Opportunities

The current socio-economic reality is influenced by the continuously development of digital technologies and characterized by increasing levels of turbulence and dynamicity. This phenomenon represents a great opportunity for exploring and exploiting new models, frameworks and practices in order to make organizations succeed effectively in this new reality.

In this context, digital technologies play a pivotal role in the development of a digital ecosystem (Nachira, 2002) where members of a community, individuals and organizations, interact with each other through processes supported by fluid digital environments (Graca and Camarinha-Matos, 2017). The actors of the ecosystem coevolve their capabilities and role in an interdependent manner (Moore, 1996).

A growing number of organizations are in the process of transforming their business through the development of a digital strategy (Porter & Heppelmann, 2015; Bughin & Zeebroeck, 2017). The effectiveness of such processes is still widely debated in literature, as there isn't a dominant reference model or best practices yet (Puchinar et al. 2018). This continuous evolution poses important challenges, risks, and opportunities. Thus, discussing research-based contributions and analyzing the organizational readiness facing this digital evolution are the two main foundation' pillars of this track.

The goal of this track is to provide an environment where IS and management researchers can share, discuss and highlight the main trends, challenges and opportunities for enhancing theoretical contribution as well as managerial implications of digital ecosystems' effectiveness.

Authors are encouraged to submit research in progress as well as complete full papers presenting empirical and conceptual contributions to advance knowledge in the field of Digital Ecosystems. Topics of interest include, but are not limited to, the following:

- Implications of digital ecosystems in relation to individual behavior and social interactions
- The adoption of digital ecosystems at individual and/or group levels
- New forms of learning (formal and informal), training and assessment models fostered by digital ecosystems
- Development and use of applications, artifacts and services supported by digital ecosystems
- The digital transformation of organizations: the role of new digital ecosystems in the organizational context
- New business models or strategies relying on digital ecosystems (e.g. from products to services, omnichannel strategies merging electronic and mobile commerce)
- Organizational, social, and ethical issues arising with new digital ecosystems.
- Privacy and confidentiality issues of digital ecosystems
- Blockchain technology as enabler of new digital ecosystems

#### References

Bughin, J., Zeebroeck, N. Van (2017), The Best Response to Digital Disruption The Best Response to Digital Disruption, MIT Sloan Management Review, 58(4), 80-86

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Graça, P., Camarinha-Matos, L. M. (2017), Performance Indicators for Collaborative Business Ecosystems – Literature review and trends, Technological Forecasting & Social Change, 116, 237-255

Moore, J. F. (1996), The death of competition: leadership and strategy in the age of business ecosystems, HarperCollins Publishers

Nachira, F (2002), Towards a network of digital business ecosystems fostering the local







## development, European Commission, Bruxelles, Discussion Paper

Porter, M. E., Heppelmann, J. E. (2015), How Smart, Connected Products Are Transforming Companies, Harvard Business Review, 93(10), 96-114

Pucihar, A., Kljajić Borštnar, M., Ravesteijn P., Seitz, J., Bons, R. (2018), 31st BLED eConference: digital transformation: meeting the challenges, Slovenia, Conference Proceedings

#### Type of contributions invited:

We invite full research papers, research-in-progress papers, experience-in-the-field reports and case reports. Both empirically and/or theoretically grounded.

Track Co-Chairs	
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Short bio	Leonardo Caporarello, PhD, is the Delegate Rector of eLearning at Bocconi University, where is also the Director of BUILT (Bocconi University Innovations in Learning and Teaching), and SDA Professor of Organization and HR at School of Management of Bocconi University, where is the Director of Learning Lab. His research interests include the evolution of educational paradigms, the discussion of digital learning systems, the design of effective learning experiences, the processes of technology adoption. Leonardo has been a member of program committees and reviewer for national and international conferences in the domains of Information Systems and Organization Studies, such as ICIS, ECIS, AMCIS, MCIS, ICAT2E, and ITAIS as co-track chair. He has published in the Review of Managerial Science, International Journal of Information management, EAI Transactions on e-Learning, International Journal of Arts Management, and in the proceedings of leading international conferences. Leonardo is co-founder of Edtech forum, where top Universities discuss about the future of education.
Name – Surname	Jessie Pallud
Title	Full professor in Management Information Systems
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Short bio	Jessie Pallud is a Full Professor of Management Information Systems at EM Strasbourg Business School in France. She received her dual Ph.D. in Management and Computer Information Systems from Paris Dauphine University and Georgia State University. Her research focuses on IT- related behaviors, user reactions and emotions, human-computer interaction and technologies of the cultural heritage. She has been a member of program committees and reviewer for national and international conferences in the domains of Information Systems and Organization Studies, such as ICIS and AMCIS as reviewer, ECIS as Associate Editor, and EURAM and ECIS as co-track chair. She has published in the European Journal of Information Systems, Journal of Management Information Systems, Information and Management, and in the proceedings of leading international conferences, such as the International Conference on Information Systems, the European







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Name – Surname Title E-mail Affiliation Short bio	Eusebio Scornavacca Parsons Professor of Digital Innovation escornavacca@ubalt.edu Merrick School of Business, University Baltimore Eusebio Scornavacca is the Parsons Professor of Digital Innovation at the University of Baltimore and director of the UB Center for Digital
	the University of Baltimore and director of the UB Center for Digital Communication Commerce and Culture (CD3C). He also holds the John P. & Margaret M. Thompson Chair in Management Information Systems at the Merrick School of Business. His research interests include mobile and ubiquitous information systems, digital ecosystems, disruptive digital innovation and digital entrepreneurship. During the past 20 years he has conducted research in a wide range of industries, including research sponsored by the private sector. Professor Scornavacca's research has appeared in journals such as the Journal of Information Technology, Communications of the ACM, Decision Support Systems, Communications of the AIS, Information & Management, Computers in Human Behavior and the Journal of Computer Information Systems.

# Track programme committee members

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## Submission

Submissions will be evaluated through a standard blind review process. Track chairs will ensure anonymity of the review process.

Authors are highly encouraged to seek guidance from Track Chairs prior submitting the paper. We highly encourage authors to formalize this process by sending an abstract to the Track Chairs to receive feedback and guidance. Formal submission must specify the track that they are intended for. The page limit for contributions submitted in English is equal to 12 pages (maximum). Formatting rules (LNCS Springer format) are available at this link:

http://www.springer.com/it/computer-science/Incs/conference-proceedings-guidelines

Deadline for encouraged abstract submission: April 21, 2019 Deadline for full paper submission: May 20, 2019